**Topic Approval Form: Exhibitions 2019**

Due: Thursday, January 31st

(teacher will return approval form no later than Thursday, 2/7)

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisory Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is this a “build on” to last year’s topic? \_\_\_\_\_\_\_\_\_ If yes, please answer question #5.

1) Why is this topic important to you? 3 sentences minimum

2) What do you hope to learn through your research about this topic? 4 sentences minimum

3) How does this topic relate to your future? 4 sentences minimum

4) What do you envision as possibilities (more than 1 works) for the “experience” component? (i.e. interview or shadow a person in a specific field, taking a course, mentoring, etc.)

5) Increased depth and focus: Please share specific details how this year’s exhibition will differ from last year in terms of the community experience, product and overall final presentation. Keep in mind that you will need to connect to an entirely different community member/organization and that you cannot use the same person as your contact. Your product must also be different than last year’s so explain this here as well. Note that you will need approval from last year’s Advisory teacher in order to keep this year’s exhibition in the same topic group/category.

Topic #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is this a “build on” to last year’s topic? \_\_\_\_\_\_\_\_\_ If yes, please answer question #5.

1) Why is this topic important to you? 3 sentences minimum

2) What do you hope to learn through your research about this topic? 4 sentences minimum

3) How does this topic relate to your future? 4 sentences minimum

4) What do you envision as possibilities (more than 1 works) for the “experience” component? (i.e. interview or shadow a person in a specific field, taking a course, mentoring, etc.)

5) Increased depth and focus: Please share specific details how this year’s exhibition will differ from last year in terms of the community experience, product and overall final presentation. Keep in mind that you will need to connect to an entirely different community member/organization and that you cannot use the same person as your contact. Your product must also be different than last year’s so explain this here as well. Note that you will need approval from last year’s Advisory teacher in order to keep this year’s exhibition in the same topic group/category.

Topic #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is this a “build on” to last year’s topic? \_\_\_\_\_\_\_\_\_ If yes, please answer question #5.

1) Why is this topic important to you? 3 sentences minimum

2) What do you hope to learn through your research about this topic? 4 sentences minimum

3) How does this topic relate to your future? 4 sentences minimum

4) What do you envision as possibilities (more than 1 works) for the “experience” component? (i.e. interview or shadow a person in a specific field, taking a course, mentoring, etc.)

5) Increased depth and focus: Please share specific details how this year’s exhibition will differ from last year in terms of the community experience, product and overall final presentation. Keep in mind that you will need to connect to an entirely different community member/organization and that you cannot use the same person as your contact. Your product must also be different than last year’s so explain this here as well. Note that you will need approval from last year’s Advisory teacher in order to keep this year’s exhibition in the same topic group/category.

***Based upon your research, what is your first choice for a topic? Topic 1 Topic 2 Topic 3***

***If my first topic isn’t approved, what is your second choice? Topic 1 Topic 2 Topic 3***

Teacher Comments:

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic # Approved: 1 / 2 / 3

Build on topic? YES NO (if yes, you will need additional signature below)

“Build On”- need signature from last year’s Advisory teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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